



Special Topics in Women's Ministry Leadership CEWM 6292

Lifeway Women's Leadership Forum November 7-9, 2019
New Orleans Baptist Theological Seminary
Discipleship & Ministry Leadership Division

Emily Dean, Ph.D.
Adjunct Professor
Director of Women's Academic Programs & Organizations
Office: (504) 282-4455 ext.8053
Email: emilywdean@gmail.com

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality: We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressing in this course are: Disciple Making and Servant Leadership.

Course Description

This course is designed to expose students to current leadership issues in Women's Ministry by attending the Lifeway Women's Leadership Forum. Presentations from outstanding leaders in women's missions and ministry will provide information that can be applied in the local church. In addition, students will have the opportunity to network with women's ministry leaders and learn about available resources for women's ministry.

Student Learning Outcomes

At the conclusion of the course, the student will:

1. Understand current trends in leadership relating to women's ministry.
2. Identify leadership principles in women's ministry.
3. Recognize leadership personnel and resources in women's ministry.
4. Apply relevant leadership skills in her own ministry context.

Required Readings

The following texts are required and should be read in its entirety.

Blanchard, Ken, Phil Hodges, and Phyllis Hendry. *Lead Like Jesus Revisited: Lessons from the Greatest Leadership Role Model of All Time*. Nashville: W Publishing, 2016. ISBN: 978-0-7180-7725-9

Gallaty, Kandi. *Disciple Her: Using the Word, Work, and Wonder of God to Invest in Women*. Nashville, TN: B & H Publishing, 2019. ISBN: 978-1535902472

Optional Text:

Scott, Halee Gray. *Dare Mighty Things: Mapping the Challenges of Leadership for Christian Women*. Grand Rapids, MI: Zondervan, 2014. ISBN: 978-0310514442

Course Teaching Methodology

Lectures and Power Point presentations will be provided by Forum's main speakers and breakout session instructors as well as small group discussion and networking opportunities.

Assignments and Evaluation Criteria

1. **Enroll.** Students will enroll in the course with NOBTS as well as registering for the conference with Lifeway. Students are responsible for own transportation, housing, and meals.
2. **Read the Required Textbooks.** Students will read the required textbooks and submit a statement of completion.
3. **Attend Sessions.** Students will attend all sessions of the Lifeway Women's Leadership Forum including general sessions and workshops.
4. **Meet for Debriefing Session.** Students will meet with course instructor during Forum for debriefing.
5. **Summarize Conference Notes.** Students will take notes during all sessions and submit a typed copy of conference notes. For each breakout session attended, submit a minimum of two ideas, methodologies, or skills that may be applied in ministry to women. Include a summary section at the conclusion of the report, reflecting on the notes taken from the conference with at least 2-3 themes mentioned in the textbooks discussing related concerns in women's ministry leadership.
6. **Conduct Interviews.** Students will interview 2 women leaders at the conference with more than 10 years of experience in women's ministry (preferably in local church ministry; a parachurch or denominational entity should be approved by the instructor before moving forward with the assignment). Prepare a double-spaced, typed report based on these interviews, compiling your discussion topics and their responses.
7. **Develop an Annotated Bibliography.** Students will develop an annotated bibliography of at least 5 works outside of the textbooks addressing leadership in ministry to women. Include the bibliographical information for each entry along with a 3-4 sentence description of the work.
8. **Write an Evaluation Report.** Students will write an evaluation report. The evaluation should be 8-10 pages (excluding cover and bibliography) and should include the section

headings listed below:

- Identifying Information about the Conference
- Purpose of the Conference
- Summary of the Sessions (not as in depth as the above assignment)
- Evaluation of Speakers/Content (include highlights and constructive criticism)
- Personal Application of the Conference

All assignments will be **due no later than December 9, 2019** and should be emailed to emilywdean@gmail.com. Requirements must be received by the end of each semester or the student will receive a course grade of an “F”.

Evaluation of Grade

This course will follow the grading system for the Graduate School:

A = 93 – 100	15% = Conference Attendance
B = 85-92	15% = Textbook Reading
C = 77-84	15% = Conference Notes Summary
D = 70-76	15% = Interviews
F = Below 70	15% = Annotated Bibliography
	25% = Evaluation Report

Course Policies

Late Work

An automatic 10-point deduction will be taken for work submitted after the due date. Additional points will be deducted based on the number of days the submission is late. Requirements must be received by the end of each semester or the student will receive a course grade of an “F”.

Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Schedule

Full schedule and registration links are available at

<https://www.lifeway.com/en/events/womens-leadership-forum/womens-leadership-forum-2019-nashville-tn>

Thursday, November 7, 2019

- 9:00 a.m. Registration opens for conference
- 10:00 a.m. Pre-Conference Breakouts (included in event cost)
- 1:30 p.m. Event Begins
- 9:00 p.m. Event Concludes for the Day

Friday, November 8, 2019

- 9:00 a.m. Event Begins

12:00 Noon Lunch on Your Own
2:00 p.m. Event Resumes
9:00 p.m. Event Concludes for the Day

Saturday, November 9, 2019

9:00 a.m. Event Begins
1 p.m. Event Concludes

Selected Bibliography

- Adams, Chris, ed. *Women Reaching Women: Beginning and Building a Growing Women's Ministry, Revised and Expanded*. Nashville, TN: LifeWay Church Resources, 2011.
- _____. *Transformed Lives: Taking Women's Ministry to the Next Level*. Nashville, TN: LifeWay Press, 2011.
- Allen, Catherine B. *Leadership Legacies: Lessons for Christian Women Leaders*. Birmingham, AL: Woman's Missionary Union, 2000.
- Alexander, Donald L.(ed.). *Christian Spirituality*. Downers Grove, IL: InterVarsity Press, 1998.
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Internet Sources

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| SBC Women's Leadership Network | www.sbcwomen.net |
| Women's Ministry Network | www.womensministry.net |
| InJoy - Leading to Excellence | www.injoy.com |
| Leadership Journal Magazine | www.leadershipjournal.net |
| Just Between Us Magazine | www.justbetweenus.org |
| P.L.A.C.E. Ministries | www.placeministries.org |

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LifeWay Women's Ministry

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